



DynEd[®]
Europe
the smart way to English

DynEd Installation & Study Guide

How to Start

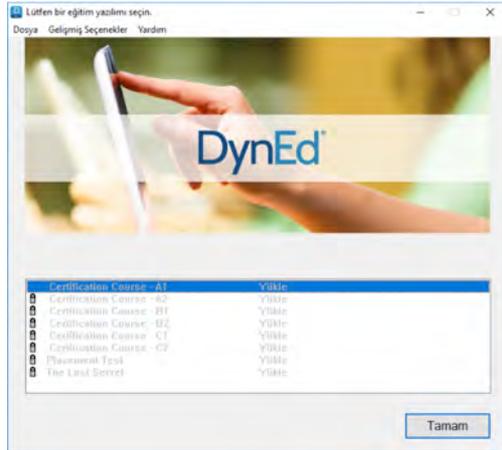
When you have taken the DynEd Placement Test, you will be given your English level according to the Common European Framework of Reference (CEFR). You can then begin to study on your computer or tablet. You can also use your smart phone, but the screen size may make it difficult to do some of the lessons.

Installation & Use on Laptops & PCs



To install courses on your computer, just click the DynEd icon on the desktop and then enter your DynEd Login ID and Password, and click Sign In.





The CEFR level you need to work on will be accessible on the next screen (CEFR A1 is the example on the left). Levels that are unsuitable for you will be locked.

If you have not installed the required course before, click any point on the line of the CEFR level you will be studying. The course will then automatically download and install itself on your computer. When installing, we recommend that you select the English / "Local Language" option if your local language is available.



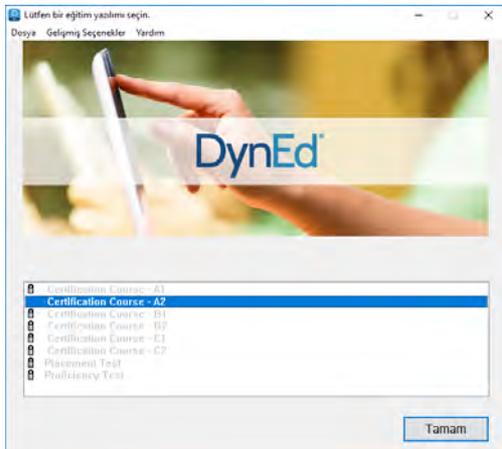
If you need to log in again, click the DynEd icon on the desktop and then enter your DynEd Login ID and Password and click Sign In.

You can work offline by clicking the box in the lower left corner. In this case, your study records will be stored on your computer.



The CEFR level you need to work on will be accessible on the next screen (CEFR A2 is the example on the left). Levels that are unsuitable for you will be locked .

When you start working by clicking on the appropriate level, you will first need to take the Mastery Test. This test is a confirmation of the Placement Test and if this is your actual level, it is natural that you score below 85 on the Mastery Test. (Your score on this exam will not be added to your average.)



Installation & Use on Tablets & Smart Phones



To start downloading to tablets or smartphones, you must first select Europe and then the English / “Local Language” tabs on the screen by tapping the DynEd icon on the desktop.

You will then need to enter your DynEd Login ID and Password.



The CEFR level you need to work on will be available for you on the next screen (CEFR A2 is the example on the left). The levels that are unsuitable for you will be locked.

Tapping on this icon will check if there is enough space on your device for the software and when you tap the “Install” command, the software will be installed on your device.



To start working with your tablet or smartphone, you need to tap the DynEd icon on the desktop and then enter your DynEd Login ID and Password and Sign In.



The screen on the left belongs to a person at level CEFR A2. The CEFR level you need to work on will be open and the levels that are not suitable for you will be locked. When you start working by clicking the icon on the bottom row, you will first see the Mastery Test of the module you need to study. This test is a confirmation of the Placement Test and if this is your actual level, it is natural that you score below 85 on the Mastery Test. (Your score on this exam will not be added to your Mastery Test average.)



How to Study

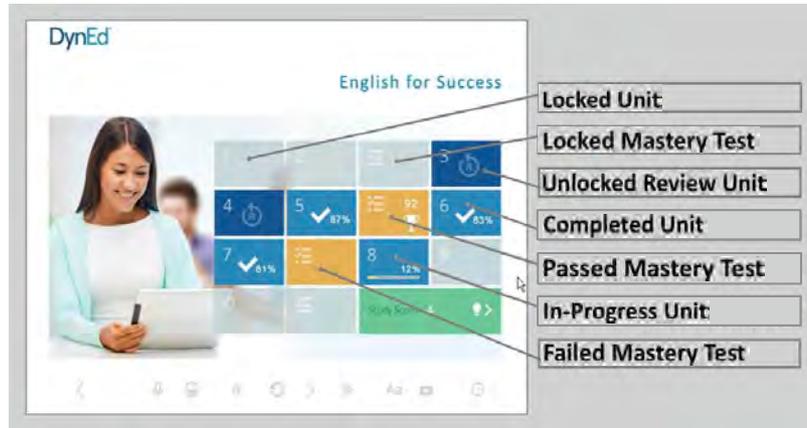
Language Learning is Skill Development. Just like learning your native language, the skills of listening, speaking, reading, and writing need to be continually improved. The easiest way is to listen to people speaking their mother tongue, repeat what they said as well as possible, then to listen, compare, and repeat again. It is enough to do this once per day for each sentence.

The only way to acquire a skill is through sufficient repetition. While learning a language, it is necessary to repeat lessons with one day intervals in order to become comfortable with the language as it enters long-term memory. The number of repetitions will vary from person to person and will depend on study patterns. The DynEd system constantly evaluates student study data and automatically decides how many times each student needs to repeat sentences. Students may find the repetition boring, if they cannot realize that they are using short-term memory to come up with the answers. However, the last few repetitions that seem most unnecessary are the critical ones that will transfer information to long-term memory.



The DynEd system continuously evaluates your work and shows how much of the work you've completed. The primary objective is to bring the Completion Percentage of each unit to 80%, and pass the Mastery Tests with a score of 85% or more. If you do not pass the Test the first time, it will lock and automatically reopen seven days later so that you can try again. We recommend that you spend about 70-75% of your study time on your current unit, 10-15% bringing the Completion Percentage of the previous unit to 100%. The remaining time can be spent previewing the next unit.

The navigation menu shows the various units. Locked units are units above or below working level. The useful Review units are below the operating level. Units with a Completion Percentage of less than 80% are open, and these are the units that need to be worked on.



The Importance of Recording/Playback

One very important advantage of multimedia study is the possibility to activate many parts of your brain at once. After you have studied a lesson to the point where your comprehension is good, you should begin to practice saying each sentence. Use the microphone  to record your voice. Then listen to yourself  and *compare* what you said with the native speaker. Compare your speed, stress and intonation, and pronunciation. This type of practice activates the phonological processor in your brain and helps to develop both automaticity and long-term memory.



Aa Bb Cc

The Danger of Using Text Support

Listening and reading use very different pathways in the brain. The best way to develop listening and speaking skills is to *not* rely on text. Using text as a support interferes with the development of listening and speaking skills, which need to be developed first. When studying a lesson, try not to use the text support until after you have developed your ability to understand and repeat the key sentences. Research indicates that using the text support too soon *slows down* your listening and speaking development – even though most students think that using the text is an effective way to learn. It may be comfortable, but it isn't effective.

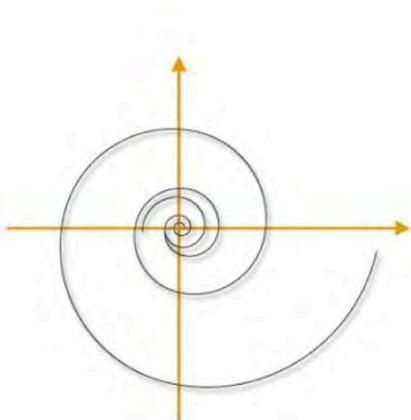


How To Reduce Study Time

Research shows that regular, frequent study sessions reduce total learning time. The ideal daily working time is around 1 hour. Working twice a day for 25 minutes is better than working 1 hour at a time. Studying and reviewing parts of a lesson several times a week is more effective than studying just once or twice a week. Three 45-minute study sessions are more effective than one three-hour session. Study sessions that are too long are generally inefficient and counterproductive.

Effective Study Sessions

The most effective study sessions are a mix of activities and lessons. Spending too much time on an activity or lesson in a single study session creates boredom and inattention. You need to be focused. Generally, most students should change activities or lessons several times in a study session. In some lessons, focus on listening comprehension. In other lessons, focus on speaking practice. Some lessons should be done *every day* until you have mastered them or can summarize the entire lesson without any effort.

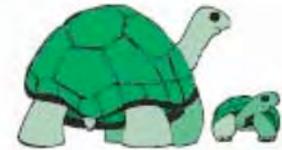
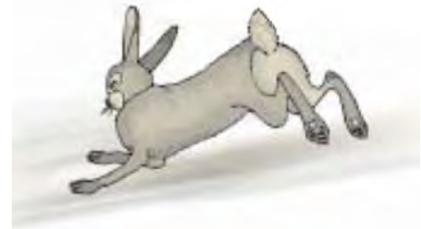


Progress and Review

You should regularly review units that you first studied three weeks ago, and be prepared to use that language at any time. Repeating a unit some time later will allow the information in that unit to be placed in your long-term memory. This isn't going backward – it's going forward by building a real skill! In this sense, going backward can help you go ahead even faster! Learning a language isn't learning one thing and then going on to another. It's building on what you know and using it *all*, in an expanding spiral.

Slow is Fast

The biggest mistake learners make is trying to finish each lesson quickly. This fails to build the foundation and confidence necessary to improve listening and speaking skills. If you go through each lesson several times on many different days, practice speaking, and review often, your overall progress will be much faster and your test scores will improve. If you don't do this, you will quickly forget what you have learned. The old-fashioned way of studying is slow and ineffective. Remember: *Practice Makes Perfect*



Understanding is Only the Beginning

Once you understand a lesson, you should go through it and practice speaking the sentences. Record 5 or 10 sentences in each study session and compare your recording with the native speaker model. This kind of intensive practice will help you master the language and build your fluency. If you don't do this, your speech will be slow and halting. Please practice each lesson until you can say the sentences quickly and with confidence.

Slow and Halting Speech

If your speech is slow and halting in class, it's because you haven't yet mastered the language in the lessons. Go back, review, and *practice* saying the sentences every day. Then you'll speak with more confidence in class. If your oral presentation was good, but slow and halting, then do it again in another week and make it better. This isn't going backwards. It's the way forward!





Language Learning Models

The conceptual underpinnings and grammar of English are like the trunk and branches of a tree. The vocabulary and expressions are like the leaves on the tree. As the branches are *exercised*, they become 'sticky' and new vocabulary items have a place to go. Without the branches, the leaves are easily forgotten and drop away. Language items must be properly tagged in order to be remembered quickly. Memorizing lists of vocabulary words and idioms is generally an inefficient way to learn a language – though this is the traditional method that many people expect to use – and it's one reason why learning a language takes so much time.

Daily Study should include the following:

1. **Preview:** An overview of the lesson and general meaning *without* using the text.
2. **Comprehension:** Understand the content in increasing detail and confidence, repeating each sentence as many times as is necessary.
3. **Language Focus:** Check the text and glossary entries as needed for grammar, sentence structure, and new vocabulary.
4. **Intensive Repetition:** Each sentence should be repeated, rephrased, recorded and compared with sample sentences.
5. **Review:** Regular revision of language that has already been introduced and practiced.
6. **Intermittent Review:** Periodic revision of the lesson to confirm mastery of the material.



The Importance of Tutor Support

The DynEd System is based on a blended learning model. Technological infrastructure provides the structured language practice, and tutors provide orientation and personalization every two weeks. Before each session, your tutor will assess your study patterns and tell you how you can study more effectively. The tutor will also personalize

the language you have been studying by speaking English with you at the appropriate level. Don't forget to call your instructor every two weeks!

